# ANNUAL REPORT OF THE WASHINGTON SCHOOL DISTRICT



2018 SCHOOL REPORT

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Cover Photo: Washington Elementary School students and staff, Fall 2018

# WASHINGTON SCHOOL DISTRICT ORGANIZATION

Moderator Guy Eaton

Clerk Colleen Duggan
Treasurer Ingrid Halverson

School Board Linda Musmanno term to 2019

Kathy Atkins term to 2020 Karen Belanger term to 2021 Arin Mills term to 2021 Cameo Mulliner term to 2019

Auditors Vachon Clukay & Co., PC

Superintendent Robert A. Hassett, M.Ed.
Business Administrator Loreal R. Schmidt, M.S.T.

Assistant Superintendent Patricia M. Parenteau, M.S., CAGS

Director of Curriculum, Instruction

& Assessment Jennifer L. Crawford, Ed.D.

Washington Elementary School

Consulting Principal Jennifer L. Crawford, Ed.D.

Teachers & Staff

Erika Sullivan Kindergarten/Grade 1 Teacher

Tamara Webber Grades 1-3 Teacher/Leadership Team

Kelli Aldrich Grades 4-5 Teacher/Curriculum & Assessment

Pamela Stohrer Music Teacher Yumiko Sandoe Art Teacher

Mary Jo DeBrusk Physical Education Teacher

Jane Johnson Special Education Teacher/Leadership Team

Amy Healey School Nurse Sharon Oliveira Paraeducator

Dawn Bilski Office Administrative Assistant

Kathleen Brown Title 1 Tutor

Camille Gibson Paraeducator/Library Media Paraprofessional

Linda Kress Speech & Language Pathologist

Eric Geaumont Psychologist

Jill Severino Occupational Therapist

Karen Cota Certified Occupational Therapy Assistant

Elizabeth Sargent Maintenance/Janitor Barbara Jackson Food Service Director

### **Washington School Board Report**

Although the 2018 school year has been a productive one – it has also been a challenging one.

Due to an unexpected expense in an out of district placement for a student, the Board in discussion with the Superintendent, Assistant Superintendent and Business Administrator determined that discretionary spending would be curtailed to help off-set this unexpected expense. A public hearing was held on September 10, 2018 to discuss an expenditure from the Special Education Trust Fund

At the end of August, Kevin Johnson, our Consulting Principal retired. The District was very fortunate to have as his replacement Dr. Jennifer Crawford. Dr. Crawford has worked closely with the Leadership Team of Jane Johnson, Tamara Webber and Kelly Colarusso. The Board would like to congratulate the Leadership Team and staff for a smooth transition, as well as another successful year.

The Board has worked closely with the Hillsboro-Deering Facilities Director, James Bailey, to address the needs of the building presented by Custodian Liz Sargent and the Leadership Team. We have received information regarding the furnace issues and are continuing to plan a budgeting timeline for maintaining the building and implementation of cost saving plans.

The Washington School District returned \$115,422.00 to the tax payers last year.

The Board appreciates the continued guidance and support of Superintendent Robert Hassett, Assistant Superintendent Patricia Parenteau, Business Administrator Loreal Schmidt and the SAU Staff.

The Board would like to thank our Leadership Team, staff and volunteers for their continued hard work in providing our students with excellent preparation as they continue their education.

The Board continues to strive to uphold our fiduciary responsibilities in maintaining the buildings and grounds of the school, as well as maintaining support for educational excellence. This would not be possible without the continued support of the Community and we are very grateful for this support.

Respectfully Submitted,

Washington School Board

Kathy Atkins, Karen Belanger, Arin Mills, Cameo Mulliner, Linda Musmanno

### Annual Report Superintendent of Schools 2017-2018

It is really exciting to write this Annual Report for our School District. I am extremely proud of what a great job our students, teachers and administrators do on a daily basis. The students arrive every day excited about learning and the teachers work diligently to inspire them to become our future leaders and responsible, hardworking citizens.

This team has identified the areas we excel in and the areas we need to prioritize and direct change. Over the past several years we have experienced mandated assessments: NECAP, Smarter Balance and now a new version, NH Statewide Assessment System (NHSAS). Fortunately, all state-wide assessments are based on the Common Core State Standards and we have been providing teachers with substantial professional development and aligning our curriculum to those standards.

An area where we have also expended a lot of our human capital and financial support has been the use of technology in the classroom. We have continued to provide technology that is cutting edge and are using Google classroom at almost every level. This year we have committed to providing a one to one device for all grade levels 3-12. The Community supported the purchase of Chromebooks for this initiative. Cloud-based classroom and storage has created a very different way of teaching and learning. The technology of today has presented us with a tremendous challenge. We need to prepare our young people for the world that they are going to live in not the world we grew up in. Everything is just a click away! Our students and teachers continue to amaze me with the ease and confidence in taking these very big steps into the 21st century.

As always, the parents and community support the learning community, not only financially but in spirit and camaraderie. It is said that a school is a building with four walls and the future inside! Our schools are structures that always need updates, roofs, and windows, heating systems, elevators and the taxpayers always support their schools as a source of great pride. Our maintenance team of three keeps all of the buildings up and running seamlessly!

In the next several pages our administrators will provide an overview of the state of our schools and the vision we all share of continuous improvement on the building level. I would like to thank all of our community members for their continued support in providing a strong educational experience for all of our children.

It is an honor and a privilege to serve as your Superintendent!

Respectfully submitted,

Robert A. Hassett, M.Ed. Superintendent of Schools

### **BUSINESS ADMINISTRATOR'S REPORT**

We thank the voters for supporting the school budget. The trust funds for Maintenance and Special Education were funded once again. In case of an unavoidable expense, these funds allow us to respond to the issue without deficit spending or a dramatic increase in the next year's budget. These reserves are funded only by reserves from end-of year balances. It's important to continue this practice for the sound fiscal management of the school district.

The FY 2017-2018 budget was adequate for the school's operation and a surplus of \$115,442 was returned to the taxpayers. The major areas for savings were staffing and tuition costs. We continue to maintain our school and grounds making improvements as funds allow. Bus routes are fine-tuned annually depending on the location of our students. We have a cooperative relationship with our provider, First Student.

As the school district officer in charge of business operations, student transportation, food service and facilities, I want to sincerely thank the community for its support of the Washington School District, its students and staff and the School Administration Unit staff who serve your school district.

Respectfully submitted,

Lori Schmidt Business Administrator



### Annual Report Assistant Superintendent

Student support services provide support for the success of all students in SAU #34 and attempts to remove barriers to learning and academic success. The following are a number of important programs providing a range of opportunities to serve these needs.

**Home School:** Parents have the right to choose home education as an alternative to having their children attend a public or private school in accordance with Chapter 279:2, laws of 1990. As of October 1, 2017, 107 students were reported to the SAU as being home schooled. Eighty eight of these students resided in Hillsboro-Deering, 13 in Washington and 6 in Windsor. These numbers reflect a decrease of 6 students being home educated over the previous school year.

<u>Section 504:</u> The Rehabilitation Act of 1973, Section 504, is a civil rights law that prohibits discrimination against individuals with disabilities. As of October 1, 2017, 7.5% of SAU #34's student population were identified under Section 504 and received accommodations to meet their individual needs to the same extent as the needs of students without disabilities: 1 student at WES, 22 students at HDES (4.5%), 29 students at HDMS (9%) and 41 students at HDHS (11.5%).

**Nursing:** The role of school nurse continues to evolve from primary first aid and screenings to a specialized practice that requires advanced skills to support students with complex medical needs. School nurses today provide care coordination, preventative services, acute care and advocacy for students and the community.

The nursing team collaborated with educators in developing health related classroom programs and integrating health and wellness into the school culture. They provided education through classroom training including CPR and first aid to staff and students and provided training to teaching staff addressing specific medical issues of students to promote a healthy and safe educational environment. The nursing team actively participated and continued developing programs that promoted the health and safety of students, school personnel and families and collaborated with educators and community organizations to identify and address known health related variables that impact academic success as follows: Granite United Way and Maxim to provide students and faculty with an on campus flu vaccine clinic; Hillsboro Chapter of Lions Club to provide free vision screens through the use of the Spot Vision Scanner and generously provided students who were in need of services, free professional exams and glasses; Hillsboro Family Health Clinic provided a free on site sport physical clinic to high school athletes; and Community Outreach to support our families in need by working with charitable organizations such as Lions Club, Moose Club and Knights of Columbus to provide coats, hats, and other essentials to students in need.

Counseling and Therapeutic Support: The schools continued their partnership with Brookside Counseling in an effort to improve the availability of mental health therapeutic support to children and families in the Washington area. Eric Geaumont, a licensed clinical mental health counselor from Brookside Counseling, provided individual therapy to students during the school day, as well as consultation with teachers regarding emotional and behavioral needs.

This school-based mental health program supported students who demonstrated significant emotional, social and or behavioral challenges at home, in school and in the community.

Support services and substance use awareness activities for students were very limited during the school year for a variety of reasons. However, data indicated that the SAP counselor worked closely with 7 students, conducting 45 crisis interventions. The SAP counselor also provided prevention education to 15 students enrolled in the health class

SAP services at Hillsboro-Deering Middle School showed steady growth throughout the 2017-2018 school year. The SAP counselor received ongoing referrals to the program both from staff and individual students. Approximately 15 students were actively involved in individual and group services, encompassing 76 crisis consultations and 4 groups involving 14 sessions. Tracking results indicate that several of these students improved in relation to class grades and their ability to cope with their emotions, communicate effectively with others, and to advocate for their needs. The SAP counselor also worked with 3 parents for the benefit of these children. Twenty-five students participated in prevention education through their 7<sup>th</sup> and 8<sup>th</sup> grade health classes. Five environmental initiatives were launched to highlight the dangers of early onset substance misuse as well as the impact this behavior has on the developing brain. Goals for the 2018-2019 school year include forming a staff team to address the needs of students exhibiting risk factors and expanding prevention education curriculum to be delivered each year to the entire 7<sup>th</sup> grade.

**Special Education:** The Districts continue to monitor and respond to the various needs of students through services rendered and programming offered. A total of 237 students were identified with educational disabilities which represents 20% of the SAU's school-aged population: 10.5% at WES (5 students), 21% at HDES (102 students), 20% at HDMS (62 students) and 18% at HDHS (65 students). As of October 1, 2017, 4 students with educational disabilities were placed in out-of-district programs; 1 placed by the court/DCYF and 3 students placed by the HD District.

In accordance with Federal Guidelines, "the Individuals with Disabilities Education Act (IDEA) mandates the school system's responsibility to provide assistive technology devices and services to students with disabilities." SAU #34 has contributed to this effort by providing Accessible Educational Materials (AEM) and services to learners with disabilities including but not limited to ADHD, Dyslexia, Muscular Dystrophy, Dyspraxia and Low Vision to promote greater, independent access to grade level classroom materials. During this school year in the Hillsboro-Deering District, students who receive specialized instruction, along with staff, were provided with education on various Low, Mid and High Tech AT products including those that provide word prediction, auditory feedback and speech to text technology. These various devices and software programs proved to help students achieve greater independence with classroom tasks alongside their peers within their regular classroom setting.

<u>Title I:</u> Washington Elementary School, WES, is a Targeted Assistance Title I School and this federally funded program's intent is to provide students at risk of failure additional time with research-based targeted instruction in the areas of math and reading to increase their opportunity to become successful learners at their grade levels. Title I programs do not supplant regular

Washington School District 2018 Annual Report classroom instruction; they supplement the instruction.

In an effort to prepare the Districts' early learners for social-emotional and academic success, WES allocated the majority of the Title I funds towards a preschool teacher's salary. The preschool program was offered three mornings a week for the three and four year olds residing in Washington. This program was designed to incorporate "The New Hampshire Kindergarten Readiness Indicators" incorporate and activities from the "Creative Curriculum". The preschool sessions promoted social □emotional development and school readiness with the hopes of preventing and or closing educational gaps for our early learners. Pre and post assessment data indicated that all of these young students demonstrated growth in many areas. Over the past several years, popularity of this program has increased which has resulted in a short wait list for entrance into the program. Supplemental summer programing was offered during the summer for students K-5. Students were chosen using several criteria and received small group supplemental tutoring to accelerate their academic performance

**McKinney-Vento Act:** The McKinney □ Vento Homeless Assistance Act is a federal law that provides certain rights and protections for families experiencing homelessness and is designed to address the challenges that homeless students have faced in enrolling, attending and succeeding in school. Public school districts must ensure that students who are homeless have equal access to the same free, appropriate public education as their non-homeless peers. Through the combination of the Title I Grant and District funds, students who were homeless received access to obtaining documents related to enrollment, tutoring, counseling, enrichment activities, transportation, home visits and school and hygiene supplies. Support was provided to connect families with local, state and community associations to assist with needs related to housing, utilities, food, and medical and mental health care. Local community organizations continued to partner with the District in sending home weekend food bags, school supplies, backpacks, health supplies and articles of clothing as needed. As part of their National program "Coats for Kids Program", the Knights of Columbus Saint Mary Council donated over 50 new winter coats to students in need in the Hillsboro-Deering and Washington School Districts. The Hillsboro Lion's Club and members of the community donated more than 50 backpacks filled with school supplies for the students in the Hillsboro-Deering and Washington School Districts.

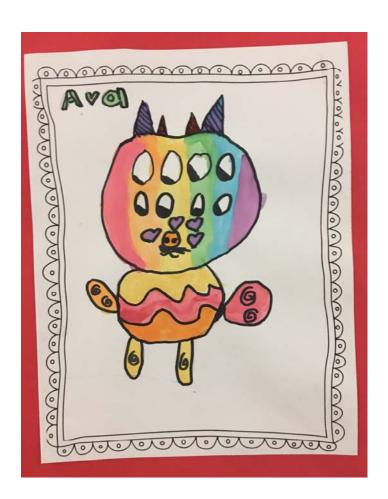
<u>HDMS Afterschool Clubs (Clubs) – Middle School Grades 6-8:</u> HDMS Clubs offer programs that provide a safe, nurturing environment that supports academic and social development, inspires learning utilizing a collaborative approach with parents. A strong school-family-community partnership allows both programs to capitalize on resources as well as provide opportunities for educational learning experiences through expanded learning occurring before and after school and during summer programming.

HDMS Clubs funding was derived from parent fees, Duncan-Jenkins Trust and Hillsboro-Deering School District. The community partners mentioned above were shared between both levels of programming thereby allowing students at HDES and HDMS to participate in and benefit from experiential learning opportunities. A Homework Club staffed by HDMS staff is offered four afternoons per week. During 2017-2018 school year, 117 students participated in the HDMS Clubs, an increase of 40 students from the previous school year.

**Federal Grants:** Over \$50,000 in federal grant funding was awarded to the Washington School District. Each grant had very specific criteria regarding allocation of funds and required an approval process from the Superintendent to the New Hampshire Department of Education. Funds were used to hire staff and purchase books, materials, supplies, technology and equipment. Professional development opportunities were funded in order to support programming and services at WES.

Respectfully submitted,

Patricia Parenteau Assistant Superintendent



# Annual Report Director of Curriculum, Instruction and Assessment

SAU 34 continued the work of curriculum alignment utilizing small K-12 vertical teams during the 2017-2018 school year. The math team conducted extensive research of K-8 materials and is ready to move forward with a plan for the implementation of updated materials and professional development in the 2019-2020 school year. The science team continued their work aligning the NextGen Science Standards and developing lessons and labs to support science instruction in the elementary school.

SAU 34 remains committed to providing quality professional development that has a positive impact on students. The Professional Development Committee worked collaboratively to provide targeted workshop opportunities based feedback received from all members of the school community. We were fortunate to have several well respected experts come to campus to meet with large groups of staff from across the district.

2017-2018 was the first year of the new state assessments in math, ELA, and science. The new test is referred to as the Statewide Assessment System, or SAS. Grades 3-8 took the new NH Statewide Assessment System (NH SAS) for English language arts (ELA)/writing and mathematics. Grade 11 students will continue to take the College Board School Day SAT. All students in grades 5, 8 and 11 took the common statewide assessment for science. The NH DOE also provides the Dynamic Learning Maps Assessment (DLM) for ELA, Math and Science as the alternate assessment for the 1% of students who are not able to participate in the regular Statewide Assessment.

Respectfully Submitted,

Jennifer L. Crawford, Ed. D. Director of Curriculum, Instruction, and Assessment for SAU 34

Kelli Colarusso, M. Ed. Washington Elementary School Curriculum Leader



### Washington Elementary School Leadership Team Report

In 2018, Washington Elementary School continued its role as a family-centered place where everyone works together for the betterment of our children. We offered structured educational opportunities tied to the Common Core while also engaging our students in cooperative activities that focused on teamwork, perseverance, and a growth mindset.

In the fall we welcomed 13 new kindergarteners to our wolf pack, bringing our enrollment to 45 students K-5. An additional 12 three and four year-olds were in our morning preschool program.

For the 2017-2018 school year, Sarah Carlisle joined the WES staff as our music educator. She teaches music classes one day a week as well as instrument lessons. Ms. Carlisle is an accomplished musician who tours both nationally and internationally. Amy Healey also joined our staff as our new part-time nurse. Ms. Healey helps with medical records, screenings, and other medical support. Last but not least, Dawn Bilski switched from being a classroom paraprofessional to our new administrative assistant.

In the spring, children in grades 3-5 took the new NH Statewide Assessment (NH SAS) for English Language Arts/Writing and Mathematics. Just like the previous Smarter Balanced tests, these assessments are standards-based, computer adaptive tests. The 5<sup>th</sup> graders also took the NH SAS for Science. The good news is that the ELA and Math tests took up to 2½ hours less to complete, and up to 4 hours less for Science. These tests show student achievement and growth, and they are used to inform instruction and to evaluate programs. Students K-5 are also tested multiple times per year using STAR math and reading (or early literacy) assessments.

Parents and community members actively participated as members of our learning community. Volunteers from the Washington Fire Department and Rescue Squad visited our school as part of National Fire Prevention Week. Members of the community sponsored our Pick of the Pack lunches with the Washington Police Department and volunteered to be writing buddies and grandpals. Our "library ladies" shared stories with our students each month and provided them with books on their birthdays. The Conservation Commission continued to give our students an awareness of their natural environment by teaching them all about vernal pools. As always, the Friends of WES supported our school by working diligently to raise funds, provide refreshments, and sponsor enrichment activities for our students. They even made a spaghetti dinner for our Back to School Night!

Just as our community members have selflessly devoted their time to helping us, we also worked hard to instill in our students the value of thinking beyond themselves. WES students collected 400 pairs of socks for homeless veterans during our Halloween Socktober sock drive. Our students also participated in the 2018 Pennies for Patients fund drive. They learned the value of what it means to help others who are less fortunate, and that they have the power to make a difference in the world. We raised \$1030.37!

In 2017-2018, the Duncan-Jenkins Trust provided amazing enrichment opportunities for WES

students. The 4<sup>th</sup> and 5<sup>th</sup> graders went on a colonial overnight trip to Plimoth Plantation. Our entire school visited the Springfield Museums, performed *The Sword Called Excalibur* with Children's Stage Adventures, danced with NHDI, and enjoyed a December performance by No Strings Marionettes. Circus Smirkus came to WES for a one-day residency, which enabled our students to explore the circus arts. We thank the Trust for their continued generosity.

We are incredibly fortunate to have such a passionate, hard-working, and dedicated staff at Washington Elementary School. We thank them and all those who take such an active role in the education of our students. We appreciate your ongoing support and commitment.

Respectfully submitted,
Jane Johnson and Tamara Webber
WES Leadership Team

### Hillsboro-Deering Middle School Annual Report

HDMS started the year with 314 students on and ended the year with 300. The 6<sup>th</sup> grade class was by far the largest class in the past 5 years with 114 students. The 7<sup>th</sup> grade class averaged 101 students for the school year and the 8<sup>th</sup> grade class averaged 93. The daily schedule saw several changes for the 2017 – 2018 school year. A full time writing teacher was added to the 6<sup>th</sup> grade which enabled all three grades to have the following core classes: ELA, writing, social studies, science and math. HDMS welcomed Mr. Nick Ellis as our new 6<sup>th</sup> grade writing teacher. STEM was placed back into the UA rotation. Students rotated every seven weeks between five UA classes: STEM, general music, art, health and physical education. A flex period was also added to the daily schedule. Flex is a time for students to receive extra support in math and reading. Students that are proficient in these two subjects based on their state and district assessments, enrolled in an enrichment class during the Flex period. Advisory period was extended to 20 minutes at the start of the school day. The staff felt strongly that students really needed an advisory period as a way to start the school day off on a positive note.

The building administration saw some changes for the 2017 - 2018 school year. A full time assistant principal position and full time special education coordinator position were created from the previous position that was a combination of the two. HDMS was fortunate to hire Mr. Patrick West as the new assistant principal and Mrs. Dorothy O'Rourke as the special education coordinator.

The students and staff benefited greatly again from grants provided by the Duncan-Jenkins Trust. The 6<sup>th</sup> grade class traveled the White Mountains and rode the Cog Railway to the observatory on Mount Washington. The class was able to experience animal adventures after reading the book Flushed. These were rescue animals or injured animals that were brought to the humane society. The 5 foot crocodile was a big hit along with the great horned owl, lemur and 8 foot python. Students were to get up close and personal with all of these animals. The Boston Aquarium made a visit to the 6<sup>th</sup> grade class. Students learned about erosion of beach-

es, how to dissect a squid and observe and touch tidal pool animals. The 6<sup>th</sup> grade ended the year working with Junk to Funk. Students worked on team building skills and gave a concert to the entire student body at the end of a busy week of preparation. The cafeteria and gym were rocking!

The 7th grade was able to visit the Mills at Lowell, MA as part of a grant provided by the Duncan-Jenkins Trust. This class was also able to work with Marek Bennett, a local artist and writer, who teaches civil war history through drawing comics. Mr. Bennett and his band the Hardtacks spent one day playing civil war era music for the students on civil war era instruments. Many students were able to choose and instrument and play along with the band! The 8<sup>th</sup> grade class trip to Washington DC and Gettysburg was a wonderful experience for the 63 students who participated. 10 students received scholarships form the Duncan-Jenkins Trust. These students would not have been able to participate in the trip without this support. The students thoroughly enjoyed all the monuments and museums, touring Mount Vernon, standing at the spot in Gettysburg where troops from New Hampshire repelled a confederate attack and touring Arlington National Cemetery.

The chorus and band programs continued to grow during the 2017 - 2018 school year. Well over 100 students, one third of the student population participated in one or both of these programs. Students are scheduled for chorus two times a week and band three times a week during their grade level Flex period. Both the winter and spring concerts were well attended by family and friends and community members.

This was the second year for the after school club. Four quarterly sessions were offered for students. Student participation in these clubs was outstanding. On average, over 50 students participated in each session. Students were able to choose from instrumental lessons, mountain biking, wood working, drama, cooking, digital photography, art, basketball, volleyball, snow shoeing and many more clubs.

The 2017 – 2018 school year also saw a first for HDMS with the formation of the National Junior Honor Society. 22 students were inducted into this outstanding student organization. These students met the requirements in academics, leadership, service, character and citizenship.

The HDMS student government had another busy year. The Veteran's Day breakfast is an annual event. Over 50 veterans attended the breakfast with a host HDMS student. This group went to the Hillsboro nursing home during the holidays for caroling. The student council did an outstanding job organizing the Winter Carnival in February.

The 2017 - 2018 was a great year at HDMS! The staff is looking forward to working with the students and their families in the 2018 - 2019 school year.

Respectfully submitted.

Marc Peterson Hillsboro-Deering Middle School Principal

### Hillsboro-Deering High School Annual Report

The annual school and district goals for 2017-2018 focused on three areas, academic growth, particularly in the area of mathematics, increased communication with families, and the social emotional well-being of students. In support of these goals Hillsboro-Deering High School implemented a number of strategies and initiatives.

The Hillsboro-Deering High School theme for the 2017-2018 school year was Kindness. Beginning with the opening day assembly and carrying through the final day of school we engaged in a deliberate and mindful focus to inject kindness into the daily habits of all members of the H-DHS school community. In support of these efforts Recycled Percussion came to the school in the spring for a special performance and motivational presentation.

In the fall of 2017 each student at the high school was issued a Chromebook as part of our on-going efforts to ensure students have the resources they need to be academically successful. The 1:1 technology initiative is in conjunction with the increased use of google classroom to support student learning. These tools are a key component of our programming. We are continuing to review and revise our assessment practices and reporting methods to increase communication between the school and families so that we can work together to support the individual needs of each student.

The high school administration and faculty are in the process of writing the five-year progress report for The New England Association of Schools and Colleges. This report is required of all member schools and we are looking forwarded to updating the commission on our continued progress.

During the 2017-2018 school year, the National Honor Society continued to be actively involved in community service and outreach. They completed both paper and co-mingled recycling each week during the year as their continual service activity. The membership also organized and hosted two hugely successful community events, the Halloween Carnival and Breakfast with Santa; both were well-attended by elementary aged children and their families. In support of Liberty House, a homeless shelter for veterans in Manchester, the NHS organized a "sock drive" and donated over 70 pairs of socks to the shelter. The annual Penny War, taking place during Winter Carnival, yielded over \$600 that was donated to a local animal rescue facility. The yearly blood drive was a continued success, as the membership partnered with the Red Cross to host the event in the school gymnasium, and the society also honored its faculty and staff by hosting a week of festivities and gifts for Teacher Appreciation Week.

Additionally, five students attended the annual MIT Splash! Weekend, thanks to a generous donation from the Duncan-Jenkins committee, where they attended workshops on a variety of topics. Happily, the spring induction yielded twelve new members to the organization.

During the 2017-2018 school year, the Extended Learning Opportunities (ELO) program provided a means for students to earn credit for learning experiences outside the traditional classroom. Students completed a total of 18 ELOs on various topics ranging from Firefighting, Intensive Reading, Ceramics, 2D Art, Graphic Design, German, Medical Lab Technology, Theater Arts, and Kindergarten Education.

The School-to-Career Internship class provided additional career development opportunities for students to learn how to sell themselves in a competitive job market and explore careers in law enforce-

ment, emergency medical services, hospital medicine, elementary education, automotive technology, pharmacy, physical therapy, insurance, and public works.

Finally, students participated in a series of three Career Panel Discussions centered on: Business and Hospitality, Healthcare and Rescue, and Hands-On Trades. The panel members included local community leaders in automotive repair, plumbing, construction, machining, hotel management, medical equipment, nursing, emergency medical services, physical therapy, social services, and financial investments.

Hillsboro-Deering High School DECA qualified for the international competition in Atlanta, Georgia with several accolades. The group attended the conference from April 20 – April 25, 2018 and during this event two teams made their way into the finals of their respective competitions and finished in the top eight out of over 3000 teams in each competitive event. Rounding out the team of twenty-five qualified students from Hillsboro-Deering were: seniors Colby Wilkens and Kianna Carter (Travel and Tourism Marketing); juniors Joshua Marshall (Human Resources Management), Austin Gallagher (Automotive Services Marketing), Louis Nordlund (Ignite Academy) and Kimberly Rodier (Public Relations, Empower Academy); sophomore Emma Breed (Public Relations); and Bayley Adams (Thrive Academy).

In April of 2018, we had the exciting opportunity to take a group of 14 students, teachers and parents on an International trip to Barcelona and Paris. The group had a wonderful time exploring some of the most famous attractions in France such as The Eiffel Tower, The Palace of Versailles, and The Louvre. One of the highlights of our time in France was our sunset boat cruise along the River Seine with the twinkling Eiffel Tower at its grand finale. In Spain, our groups were introduced to some of the impressive architecture of Antoni Gaudi, strolled down La Rambla to visit the Boqueria Market, and experienced the grand city of Barcelona by bicycle. Our students were thoroughly impressive in their enthusiasm, respect, togetherness and appreciation of this once-in-a-lifetime experience. It was truly amazing to see all of our trip participants talk to each other, other travelers, and our local guides about the sites and scenes of our trip abroad. The importance of this trip reached far beyond the lifetime memories shared while creating global citizens and experienced travelers.

The New Hampshire Interscholastic Athletic Association honored five H-DHS Senior Scholar Athletes: Samantha Grondin, Lydia Powel, Gabriela Sirmones, Ethan Blevins, and Thomas Ferguson. The NHI-AA recognizes students who earned a minimum of a 3.5 GPA and participate in at least two varsity sports during their senior year.

We are excited to continue our work together improving and refining Hillsboro-Deering High School into a twenty-first century teaching and learning community that provides high quality, personalized education for every student.

H-DHS commits to building <u>community</u>, providing a <u>personalized</u> education, encouraging continual <u>progress</u>, and inspiring <u>purposeful</u> lives.

Respectfully Submitted,

James O'Rourke Hillsboro-Deering High School Principal

## Duncan-Jenkins Trust

A Charitable Trust Supporting Teachers and Students Of the Washington and Hillsboro-Deering School Districts

> PO Box 13 Hillsborough, N.H. 03244 (603)464-5578 Fax (603)464-3269

**Grant Committee:** 

Robert Hassett, Superintendent SAU #34 Richard Pelletier Hillsboro-Deering School Board Linda Musmanno , Washington School Board Ronald Jager, Public Member Grace Jager, Public Member Douglas S. Hatfield, Trustee

### 2018 Report of the Trustee

As Trustee of the Duncan Jenkins Trust, I continue to be so proud of the work that the Trust does and its contribution to the quality of education for the teachers and students of Washington and Hillsboro-Deering. I really can't put into words the benefits which I believe flow to the teachers and students as a result of the grants from the Duncan Jenkins Trust. The most obvious and visible grant is the award of \$118,900.00 in scholarships for the year 2018.

Not quite as visible to the ordinary taxpayer are the Student Enrichment grants which for 2018 totaled \$91,226.00. These grants helped to facilitate the 8<sup>th</sup> grade trip to Washington, D.C., the DECA members participating in the International Career Development Conference in Atlanta, Georgia, Circus Smirkus, the New Hampshire Dance Institute residency program, support of the FIRST Robotics after-school program, and the HDES Mosaic Mural. In addition, there were several Artist in Residence programs, both at Hillsboro-Deering and in Washington, and funding for trips for the students to attend museums and cultural performances.

The Teacher Enrichment grants totaled \$112,089.06 for 2018 and for the most part allowed teachers to attend professional development conferences and workshops outside of New Hampshire, which would not have been available under the regular school budget. In addition, grants contributed to teachers participating in foreign travel so that these staff members can bring back to their classrooms the benefits of learning in foreign countries. Some of the destinations in 2018 included Paris, Amsterdam, Ireland, Greece, and Malta.

We look forward to continuing these programs in 2019. We should have approximately \$350,000 available for distribution. I really want to express huge appreciation for the work of the Grant Committee. These persons serve as volunteers and each month spend several hours reviewing grant applications and meeting to evaluate each request. The program would simply not function as efficiently as it does without the effort of the Grant Committee.

Respectfully submitted,

Douglas S. Hatfield

Trustee of the Duncan Jenkins Trust

Daugh / Haifing

### WASHINGTON SCHOOL DISTRICT 2019 WARRANT

To the inhabitants of the School District of Washington in the county of Sullivan in the state of New Hampshire qualified to vote in School District affairs;

You are hereby notified and warned that the Annual School District Meeting will be held as follows:

Date: Saturday, March 9, 2019

Time: Ten of the clock in the forenoon

Location: Washington Elementary School, Multi-Purpose Room

Details: To act upon the following articles;

### **GOVERNING BODY CERTIFICATION**

We certify and attest that on or before February 22, 2019, a true and attested copy of this document was posted at the place of meeting and at the Washington Town Office and that an original was delivered to Colleen Duggan, School District Clerk.

Name	Position
Linda Musmanno	Chair, Washington School Board
Kathy Atkins	Vice Chair, Washington School Board
Karen Belanger	Member, Washington School Board
Cameo Mulliner	Member, Washington School Board
Arin Mills	Member, Washington School Board

### **Article 1. Election of Officers**

To choose by nonpartisan ballot the following School District officials:

Two School Board Member for a 3-year term

One Moderator for a 1-year term One Clerk for a 1-year term One Treasurer for a 1-year term

### **Article 2. Accept Annual Reports**

To hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto? *Recommended by School Board* 

### **Article 3. Set Salaries of School Board, Agents/Officers**

To determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:

School Board Chair: \$750 School Board Members: \$500 School District Clerk: \$75 School District Treasurer: \$500 School District Moderator: \$100

Recommended by School Board

### **Article 4. Operating Budget**

To see if the Washington School District will vote to raise and appropriate for the support of schools, the payment of salaries of School District employees, and for the payment of statutory obligations of the District, the sum of \$2,486,800 (two million, four hundred eight-six thousand, eight hundred dollars) or take any other action in relation thereto? (*This article does not include the budget of the School Administrative Unit.*) Recommended by School Board

### **Article 5. Appropriation for SAU Budget**

Shall the voters of the Washington School District adopt a school administrative unit budget of \$1,192,200 (one million, one hundred ninety-two thousand, two hundred dollars) for the forth-coming fiscal year in which \$158,809 (one hundred fifty-eight thousand, eight hundred and nine dollars) is assigned to the school budget of this school district? This year's adjusted budget of \$1,174,781 (one million, one hundred seventy-four thousand, seven hundred eighty-one dollars) with \$156,322 (one hundred fifty-six thousand, three hundred twenty-two dollars) is assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit. *Recommended by School Board* 

### Article 6. Appropriation for Food Service and Federal/State Projects

To see if the Washington School District will raise and appropriate funds the sum of \$120,000 for the support of school projects as follows: for food service, \$30,000 (thirty thousand dollars) and for Federal and State projects, \$90,000 (ninety thousand dollars) with \$120,000 to come from school lunch sales and State and Federal revenue? (No amount to be raised by taxation). *Recommended by School Board* 

### **Article 7. Fund Special Education Expendable Fund**

To see if the school district will vote to raise and appropriate the sum of \$30,000 (thirty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special therapy services and authorize the use of the sum of up to \$30,000 (thirty thousand dollars) from the year end undesignated fund balance (surplus) available on July 1 of 2019, if any, toward this purpose. *Recommended by School Board* 

### Article 8. Expendable Trust for School Building Maintenance and Repair

To see if the school district will vote to raise and appropriate the sum of \$20,000 (twenty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$20,000 (twenty thousand dollars) from the year end undesignated fund balance (surplus) available after July 1 of 2019, if any, toward this purpose. *Recommended by School Board* 

### **Article 9. Other Business**

To transact any other business that may legally come before said meeting.

### WASHINGTON SCHOOL DISTRICT PROPOSED 2019-2020 GENERAL FUND BUDGET

	FY 2018	FY 2019	FY 2020	
REVENUES	Received	Estimated	Proposed	AMT DIFF
Local Tax Revenue	1,747,643	2,074,039	2,142,072	68,033
Statewide Property Tax	496,607	465,950	483,895	17,945
State Adequacy Grant	57,014	3,052	6,142	3,090
Kindergarten Aid	_	12,075	11,000	(1,075)
Miscellaneouss Income	90	-	-	-
Medicaid Revenue	1,905	2,500	2,500	
	•	2,300	2,300	-
Tuition Revenue	20,181	-	-	-
Transfer from Maintenance Trust	5,149	-	-	-
Grand Total	2,328,589	2,557,616	2,645,609	87,993
	FY 2018	FY 2019	FY 2020	
EXPENSES	Expended	Budget	Proposed	AMT DIFF
Regular Education				
Salaries	251,655	262,076	249,229	(12,847)
Support Staff Wages	36,613	36,175	36,995	820
Substitutes	2,323	2,000	2,000	-
Health Insurance	56,193	60,484	55,970	(4,514)
Dental Insurance	3,711	4,014	3,830	(184)
Life Insurance	429	462	396	(66)
Long Term Disability	668	689	616	(73)
FICA	21,919	22,823	21,896	(927)
NH Retirement	37,438	34,809	35,732	923
Contracted Services	14	-	-	-
Repairs & Maintenance	3,553	3,750	3,750	-
Postage	177	350	350	-
Tuition - ES	-	-	23,500	23,500
Tuition - MS	563,245	676,532	646,320	(30,212)
Tuition - HS	747,517	782,228	843,020	60,792
Supplies	7,784	8,600	7,500	(1,100)
Books	2,650	2,000	2,000	-
Dues & Fees	-	800	800	-
Academic Excellence	173	1,450	1,450	20.442
Regular Education Total	1,736,062	1,899,242	1,935,354	36,112
Special Education				
Salaries	32,889	33,547	33,883	335
Summer School	840	2,000	2,000	-
Health Insurance	7,976	9,027	9,027	0
Dental Insurance	456	523	535	12
Life Insurance	59	66	66	-
Long Term Disability	102	104	104	-
FICA	2,538	2,566	2,745	179
NH Retirement	5,710	5,257	6,031	774
Evaluation Testing	-	500	500	-
Supplies	263	500	500	-
Special Education Total	50,833	54,090	55,391	1,301
	-,	,	,	,,,,,

	FY 2018	FY 2019	FY 2020	
EXPENSES	Expended	Budget	Proposed	AMT DIFF
Guidance				
DARE Program	181	250	250	-
Homeless Travel	-	-	500	500
Supplies	1,981	2,000	2,000	
Guidance Total	2,162	2,250	2,750	500
Nursing Services				
Salaries	4,025	6,426	6,509	83
FICA	308	492	498	6
Professional Services	117	1,000	1,000	-
Supplies	148	400	400	-
Nursing Services Total	4,598	8,318	8,407	89
Psychological Services				
Professional Services	4,338	12,000	12,000	-
Travel	-	750	750	_
Psychological Services Total	4,338	12,750	12,750	-
Speech/Language Services				
Professional Services	5,479	10,000	10,000	-
Supplies	419	650	650	\$0.00
Speech/Language Services Total	5,898	10,650	10,650	-
Occ & Phys Therapy				
Professional Services	900	5,000	5,000	-
Supplies	-	450	450	_
Occ & Phys Therapy Total	900	5,450	5,450	-
Ctoff Davidson				
Staff Development Training/Tuition Reimburse	5,135	7,500	5,000	(2,500)
Books	287	250	250	(2,300)
Staff Development Total	5,421	7,750	5,250	(2,500)
School Media and Technology				
Technology Contract Services	350	4,500	4,500	-
Support Staff Wages	983	979	1,159	179
FICA	75	75	89	14
Books	380	800	800	-
Software	830	5,000	5,000	-
Equipment	574	2,850	2,850	
School Library and Technology				
Total	3,191	14,204	14,397	193

	•			
	FY 2018	FY 2019	FY 2020	
EXPENSES	Expended	Budget	Proposed	AMT DIFF
School Board				
Salaries	2,750	2,750	2,750	-
FICA	210	210	210	-
Dues & Fees	2,964	4,000	4,000	-
Miscellaneous	790	2,250	2,250	-
School Board Total	6,714	9,210	9,210	-
District Secy/Clerk				
Professional Services	400	700	700	-
District Secy/Clerk Total	400	700	700	-
District Treasurer				
Salaries	500	500	500	-
FICA	38	38	38	-
Supplies	-	450	450	-
District Treasurer Total	538	988	988	-
Election Services				
Professional Services	-	500	500	-
Printing	-	150	150	_
Election Services Total	-	650	650	-
Administration				
Unemployment Compensation	500	600	500	(100)
Workers Compensation	3,111	3,425	2,930	(495)
Employee Background Checks	277	200	200	-
SAU Services	141,740	139,330	See Warrant	N/A
Legal And Audit Fees	11,744	15,000	15,000	-
Copier Expense	3,916	5,000	5,000	-
Advertising	875	1,000	1,000	-
Administration Total	162,162	164,555	24,630	(595)
Office Of Principal				
Leadership Stipends	37,000	37,000	-	(37,000)
Office Admin Asst Salary	22,942	22,820	23,052	232
Principal 's Office Salary	2,925	3,240	38,984	35,744
Health Insurance	4,655	-	4,514	4,514
Dental Insurance	268	-	277	277
Life Insurance	40	-	66	66
Long Term Disability	72	-	96	96
Leadership Stipends FICA	2,787	2,831	-	(2,831)
Principal's Office FICA	1,979	1,994	4,639	2,645
Leadership Stipends NHRS	6,423	5,798	-	(5,798)
Principal's Office NHRS	-	-,.55	6,451	6,451
Office Of Principal Total	79,091	73,682	78,078	4,396
	7.5,051	75,002	70,070	-+,330

	FY 2018	FY 2019	FY 2020	
EXPENSES	Expended	Budget	Proposed	AMT DIFF
Maintenance				
Salaries	36,808	37,536	37,910	374
Health Insurance	8,938	9,028	9,027	(1)
Dental Insurance	528	500	553	53
Life Insurance	53	53	53	(0)
Long Term Disability	112	116	115	(1)
FICA	2,726	2,872	2,900	29
NH Retirement	4,189	4,193	4,235	42
Trash Removal	1,235	-	-	-
Winter Maintenance	-	1,500	1,500	-
Repairs & Maintenance	42,854	30,000	42,000	12,000
Property & Liability Insurance	3,147	3,470	3,000	(470)
Telephone	1,221	2,500	2,500	-
Supplies	3,895	4,750	4,750	-
Electricity	14,340	19,000	19,000	-
Gas Utility	13,720	15,000	17,300	2,300
Equipment	-	500	500	-
Maintenance Total	133,767	131,017	145,344	14,327
Transportation				
Transportation To & From				
School	144,767	149,110	165,000	15,890
Field Trips	2,557	4,000	2,800	(1,200)
Transportation Total	147,324	153,110	167,800	14,690
Debt & Fund Transfers				
Transfer To Food Service Fund	18,000	9,000	9,000	_
Debt & Fund Transfers Total	18,000	9,000	9,000	-
Grand Total	2,361,399	2,557,617	2,486,800	68,513
Proposed SAU Budget	,,	, ,-	158,809	N/A
Total with Proposed			230,003	• • • • • • • • • • • • • • • • • • • •
SAU Budget	2,361,399	2,557,617	2,645,609	87,991

# WASHINGTON SCHOOL DISTRICT FY 2019-2020 Proposed Food Service Budget

	FY 2018	FY 2019	FY 2020	
REVENUES	Received	Estimated	Proposed	AMT DIFF
Café Sales	7,164	6,700	6,000	(700)
Federal & State Revenues	10,170	20,000	15,000	(5,000)
Transfer from General Fund	18,000	9,000	9,000	-
Total Revenue	35,334	35,700	30,000	(5,700)
EXPENSES	FY 2018 Expended	FY 2019 Budget	FY 2020 Proposed	AMT DIFF
Wages	18,000	17,700	17,880	180
FICA	1,377	1,354	1,370	16
Repairs & Maintenance	399	500	500	-
Supplies	-	500	250	(250)
Food & Milk	11,888	15,000	10,000	(5,000)
Equipment	=	1,000	=	(1,000)
Total Expenses	31,664	36,054	30,000	(6,054)

WASHINGTON SCHOOL DISTRICT
<b>TEACHER SALARY SCHEDULE</b>
FULL and PART-TIME Teachers
2019-2020

STEP	Bachelor's	BA+15 Credits	Master's	M+20 Credits
1	\$ 35,957.08	\$ 39,017.86	\$ 42,326.31	\$ 44,082.53
2	\$ 37,393.89	\$ 40,579.06	\$ 44,008.57	\$ 45,845.48
3	\$ 38,890.09	\$ 42,201.91	\$ 45,809.61	\$ 47,679.03
4	\$ 40,445.69	\$ 43,889.76	\$ 47,610.66	\$ 49,586.55
5	\$ 42,064.07	\$ 45,645.98	\$ 49,514.83	\$ 51,570.28
6	\$ 43,746.31	\$ 47,471.69	\$ 51,496.30	\$ 52,580.84
7	\$ 45,495.79	\$ 49,370.24	\$ 53,555.13	\$ 55,777.58
8	\$ 47,315.91	\$ 51,345.01	\$ 55,698.00	\$ 58,009.00
9	\$ 49,208.86	\$ 53,399.35	\$ 57,926.07	\$ 60,330.08
10	\$ 51,176.89	\$ 55,534.38	\$ 60,242.65	\$ 62,743.06
11	\$ 53,224.50	\$ 57,755.71	\$ 62,652.27	\$ 65,252.41
12	\$ 55,352.81	\$ 60,066.70	\$ 65,158.27	\$ 67,862.65
13	\$ 57,567.42	\$ 62,469.60	\$ 67,765.14	\$ 70,577.10

NURSE	\$36.06	Hourly
-------	---------	--------

WASHINGTON SCHOOL DISTRICT TEACHER SALARY PROFILE 2019-2020								
No. of	No. of							
Teache	Teachers Annual Salary FTE							
1@	\$	11,157.53	per diem					
1@	1@ \$ 14,305.97 per diem							
1@	1@ \$ 23,026.97 0.4							
1@	1@ \$ 62,469.60 1							
1@								
2@	\$	67,765.14	1					

WASHINGTON SCHOOL DISTRICT SUPPORT STAFF PROFILE 2019-2020					
No. of Support Staff		Hourly Rate	FTE		
1 @	\$	14.13	1		
1@	\$	17.20	1		
3 @	\$	17.88	3		
1 @	\$	36.06	0.16		

WASHINGTON SCHOOL DISTRICT SUPPORT STAFF SCHEDULE 2019-2020			
STEP		В	С
1	\$	11.50 \$	12.93
2	\$	11.84 \$	13.31
3	\$	12.20 \$	13.71
4	\$	12.55 \$	14.12
5	\$	12.94 \$	14.54
6	\$	13.32 \$	14.99
7	\$	13.74 \$	15.43
8	\$	14.13 \$	15.89
9	\$	14.71 \$	16.53
10	\$	15.29 \$	17.19
11	\$	15.90 \$	17.88
12	\$	16.55 \$	-
13	\$	17.20 \$	-
B=Paraeducators			
C=Maintenance, Food Service and Office Admin. Assistant			

### **WASHINGTON SCHOOL DISTRICT**

FY 2019-2020

Regular Education Tuition				
	Students	Rate	Budget	
Marlow Elementary School	1	23,500	23,500	
Hillsboro-Deering Middle School	31	20,844	646,320	
Hillsboro-Deering High School	36	22,172	798,020	
Keene High School	3	15,000	45,000	
Total	67		1,489,340	

	EXPENDITURES	2018 tual	App	2019 roved dget	Pro	2020 posed dget
100	SUPERINTENDENT SALARY	\$ 142,944	\$	149,448	\$	152,400
100	SUPERINTENDENT SALARY (SALE OF VACATION DAYS)	9,209		5,713		5,500
101	ASSISTANT SUPERINTENDENT	108,627		110,780		113,000
102	BUSINESS ADMINISTRATOR	87,400		89,148		90,900
103	ADMINISTRATIVE STAFF	148,323		150,300		153,300
104	DIRECTOR OF CURRICULUM, INSTRUCTION & ASSESSMENT	46,952		50,000		91,800
106	BOOKKEEPERS	98,994		97,600		99,500
	BUSINESS OFFICE ASSISTANT	-		22,464		22,700
200	INSURANCE BENEFITS	125,041		134,084		150,900
220	FICA & MEDICARE	48,651		53,700		57,800
230	NH RETIREMENT	66,766		68,000		84,300
240	COURSE REIMBURSEMENT	-		5,000		5,000
250	UNEMPLOYMENT COMPENSATION	500		1,300		1,300
260	WORKER COMP & LIABILITY INSURANCE	5,053		5,500		5,500
290	TRAINING	7,966		8,400		8,400
330	CONTRACTED PROFESSIONAL SERVICES	27,279		37,000		30,000
380	AUDIT & LEGAL FEES	5,681		9,000		9,000
430	EQUIPMENT REPAIRS & MAINT	-		2,500		2,500
442	COPIER & EQUIPMENT LEASES	4,558		10,000		10,000
450	OFFICE RENTAL	40,000		40,000		40,000
500	POSTAGE, TELEPHONE & OTHER SERVICES	30,975		31,000		32,500
600	SUPPLIES & BOOKS	7,523		10,200		10,200
700	REPLACEMENT EQUIPMENT	3,509		3,500		3,500
810	DUES & FEES	6,690		7,000		7,000
840	BOARD CONTINGENCY	291		200		200
890	ACADEMIC RECOGNITION	5,385		5,000		5,000
	TOTAL	\$ 1,028,317	\$	1,106,837	\$	1,192,200

### 2018-2019 School Enrollment

### Washington Elementary School Enrollment - 42 Hillsboro-Deering Middle School Enrollment - 32 Hillsboro-Deering High School Enrollment - 34

### **Total Washington Students - 108**

### Grade One - 14 students

### Kindergarten - 9 students

Brock, Camden Caron II, Bruce Crocker, Aurora Kopf, Taylor Nims, Zoey Robicheau, Harper Somero, Emily Thurston, Mark Vosburgh, Shyleigh

### Behr, Kya Broadley, Charlotte Card, Camryn Curran, Gracee Drew, Nicholas Ferland, Owen Gravlin, Zoey Guay, Amber Long, Wyatt McLaughlin, Aiden Neely, Jamison

### Nims, Avory Perham, Noah Whitehill, Carter

### **Grade Three - 1 students**

Anwar, Anderson

Per parent request, some student names are not listed.

### Grade Four - 7 students

Billings, Christian Guay, Courtney Lugo, Caylee Ostertag, Corey Thurston, Jaidon Vaillancourt, Eva

# **Grade Two - 3 students** Grant, Caleb

Grant, Caleb Paquette, Jennifer St. Laurent, Abigail

### **Grade Five - 8 students**

Jean, Daniel Kennett, Elijah McFadden, Kaylee Mills, Shayne Morin, Jackson Mulliner, Colton Robinson, James Williams, Caden

### Grade Six - 10 students

Anwar, Dahlia Bailey, Hunter Belanger, Joel Card, Callia Gerhard, Ronald Harvey, Alana Paquette, Madison Smith, Ava Wallwork, Triston Wybert, Kayleigh

### Grade Seven - 12 students

Burke-Smith, Signy Denslow, Megan Denslow, Michael Grant, Makayla Guay, Mckenzie McFadden, Ryleigh Pendleton, Ariana Shifflett, Rosemary St. Laurent, Amanda Stephansky, Tyler Williams, Tayla

### Grade Eight - 10 students

Belanger, Megan Carr, Travis Cassidy, Griffin Goodwin, Camden Morin, Noah Putnam, Hannah Queen, Madeline Riessle, Gracie Smith, Corbin Thurston, Xavier

### **Grade Nine - 11 students**

### Billings, Travis Butler, Ayden Denslow, David Guay, Bryce Hurd, Hanna Kovacs, Jeremy Mulliner, Jordan O'Connor, Jared Queen, Sophia Shifflett, Summer Silipigni, Sarah

### **Grade Ten - 7 students**

Atkins, Gracie
Burke-Smith, Tiarnan
Card, Tucker
Mills, Abbey
Petrie, Travis
Snell, Patrick
Tremaine Dylan

### Grade Eleven - 8 students

Boyd, Alyssa Cilley, Loren Costello, Max Fauteux, Emilou Feighery, Miranda Gibson, Lily O'Connor, Zachary Riccio, Melody

Per parent request, some student names are not listed.

### Grade Twelve - 8 students

Bachand, Jacob Burke-Smith, Freyjadis Gallagher, Austin Goodwin, Jocelin Hurd, Halie Madore, Holly Mulliner, Morgan Wendt, Ashley



### Class of 2018 - 12 students

\*indicates NH Scholars graduate

Anwar, Dylan
\*Carter, Kianna
\*Cavender, Heather
Cornell, Kenneth
\*Denslow, Lillian
Edberg, Madison
Fraser, Mallory
Gibson, Avery
Luba, Kirsten
\*Ortiz, Taveya
Pion, Kyle
\*Snair, Kaelyn

Ingrid Halverson

Washington School District Treasurer

### Washington School District Treasurer Report For the Fiscal Year July 1, 2017 to June 30, 2018

Cash on Hand	July 1, 2017, Audited Balance		\$288,298.55
Receipts:	Received from the Town of Washington	2,244,249.96	
	State Equitable Aid State Building Aid	57,014.10 -	
	Medicaid	1,905.33	
	Federal Food Reimbursement Tuition	10,170.11 20,181.36	
	Transfer from General Fund to Food Service Cafeteria Sales	18,000.00 7,543.05	
	Federal Projects	8,473.03	
	Miscellaneous	90.27	
	Transfers from Expendable Trust Funds	5,148.63	
		Total Receipts	\$2,372,775.84
Disbursements:			
	Orders Paid - Accounts Payable	1,768,922.36	
	Payroll and Related Benefits	638,827.17	
	Bank Charges	178.18	
		Total Disbursements	\$2,407,972.71
Cash on Hand	June 30, 2018	Ending Cash Balance	\$253,101.68

Federal Grants 2017-2018			
Federal Project Name	End Date A	Approved Amount	<b>Funds Collected</b>
IDEA - Individuals with Disabilities Edu-			
cation Act	9/30/2019	\$18,038.57	\$3,874.23
IDEA - Preschool	9/30/2019	\$1,454.46	\$0.00
Title I - Improving the Academic Acheve- ment of the Disadvantaged	8/31/2018	\$17,469.91	\$17,469.91
Title IIA - Improving Teacher Quality - Classroom Reduction	9/30/2019	\$6,650.97	\$5,228.46
REAP - Rural Education Achievement Program	9/30/2018	\$9,676.00	\$9,676.00
		\$53,289.91	\$36,248.60

### **WASHINGTON SCHOOL DISTRICT**

Trust Funds Balance as of June 30, 2018

Maintenance Expendable Trust Special Education Expendable Trust \$208,295.11 \$53,835.33 \$262,130.44

s/s Arline France

Bookkeeper, Trustee of the Trust Funds

# WASHINGTON SCHOOL DISTRICT Balance Sheet-Governmental Funds As of June 30, 2018

			Total
		Governmental	Governmental
	General	Funds	Funds
Assets			
Cash and Cash Equivalents	\$253,102	\$0	\$253,102
Receivables: Intergovernmental	\$9,420	\$14,665	\$24,085
Inter-Receivable	\$6,169	\$5,509	\$11,678
Total Assets	\$268,691	\$20,174	\$288,865
Liabilities & Fund Balance			
Accounts Payable	\$21,992	\$2,147	\$24,139
Inter-Fund Payable	\$6,343	\$11,678	\$18,021
Total Liabilities	\$28,335	\$13,825	\$42,160
Fund Balances			
Reserve for Special Purposes	\$61,674	\$6,349	\$68,023
Unassigned Fund Balance Retained	\$57,532	\$0	\$57,532
Unreserved, Undesignated	\$121,150	\$0	\$121,150
Total Fund Balances	\$240,356	\$6,349	\$246,705
Total Liabilities & Fund Balance	\$268,691	\$20,174	\$288,865

# WASHINGTON SCHOOL DISTRICT SPECIAL EDUCATION PROGRAMS AND SERVICES PURSUANT TO RSA 32:11-A

EXPENDITURES	2016-2017	2017-2018
Special Education General	\$ 108,643	\$ 50,833
Psychological Services	9,188	4,338
Speech & Language Services	3,787	5,898
Physical & Occupational Therapy	1,855	900
Out of District Tuition	-	-
TOTAL EXPENDITURES	\$ 123,473	\$ 61,968
REVENUE		
Medicaid Reimbursement	\$ 3,081	\$ 1,905
TOTAL REVENUE	\$ 3,081	\$ 1,905
NET COST OF SPECIAL EDUCATION	\$ 120,392	\$ 60,063

### WASHINGTON SCHOOL DISTRICT DETAILED STATEMENT OF EXPENDITURES SCHOOL YEAR ENDING JUNE 30, 2018

ACCOUNT 1100-110-1 Teacher Salary	VENDOR  Jane Johnson Kelli Aldrich Kelli Aldrich PD Committee Maryjo Debrusk Rebecca McLean Erika Sullivan Tamara Webber Sarah Carlisle Adjustment	\$25,058.45 \$56,227.98 \$122.50 \$22,351.94 \$7,220.72 \$60,638.32 \$65,778.63 \$6,425.64 \$7,830.79 \$251,654.97
1100-111-1 Classroom Aides Salaries	Camille Gibson Sharon Oliveira Adjustment	\$11,039.03 \$21,572.28 \$4,001.85 \$36,613.16
1100-120-1 Substitutes		
Para	Yvonne Bachand	\$85.00
Teacher	Yvonne Bachand	\$585.00
Teacher	Jeanine Clarke-Edmunds	\$1,105.00
Para	Cynthia Dressel	\$92.50
Teacher	Cynthia Dressel	\$455.00
		\$2,322.50
1100-211-1 Health Insurance	HealthTrust	\$56,192.94
1100-212-1 Dental Insurance	HealthTrust	\$3,710.86
1100-213-1 Life Insurance	HealthTrust	\$428.66
1100-214-1 Ltd Insurance	HealthTrust	\$668.24
1100-220-1 FICA		
	Kelli Aldrich	\$4,266.22
	Yvonne Bachand	\$51.25
	Sarah Carlisle	\$491.60
	Jane Johnson	\$1,884.41
	Cynthia Dressel	\$41.89
	Jeanine Clarke-Edmunds	\$84.54
	Maryjo Debrusk	\$1,709.82
	Erika Sullivan	\$4,499.85
	Tamara Webber	\$4,947.26
	Camille Gibson Rebecca McLean	\$844.46 \$552.29
	Sharon Oliveira	\$1,650.27
	Adjustment	\$895.37
	, tajadinoni	\$21,919.23

ACCOUNT	VENDOR	AMOUNT
1100-230-1 NH Retirement	Kelli Aldrich	\$9,782.45
1100 200 1 WIT Nethericit	Jane Johnson	\$4,350.04
	Erika Sullivan	\$10,526.88
	Tamara Webber	\$11,419.06
	Adjustment	\$1,359.41
	Adjustifierit	\$37,437.84
	-	φ37,437.04
1100-330-1 Contracted Services	HeatherAnn Labier	\$13.91
		\$13.91
4400 400 4 B		<b>#4.050.50</b>
1100-430-1 Repairs & Maintenance	Arcomm Communications Corp	\$1,652.50
	Adjustment	\$1,900.00
	-	\$3,552.50
1100-534-1 Postage	Dawn Bilski	\$126.92
11.11	BMO Mastercard	\$50.00
		\$176.92
		_
1100-561-1 Tuition ES		\$0.00
4400 FC4 2 Tuiting MC	Lillahara Daariar Cahaal District	<b>\$562.244.95</b>
1100-561-2 Tuition MS	Hillsboro-Deering School District	\$563,244.85
	-	\$563,244.85
1100-561-3 Tuition HS	Hillsboro-Deering School District	\$708,662.49
	Keene School District	\$18,939.56
	Adjustment	\$19,915.22
	<u>-</u>	\$747,517.27
1100 C10 1 Supplies	Office Denot	\$716.88
1100-610-1 Supplies	Office Depot BMO Mastercard	\$295.55
	Rochester 100 Kelli Aldrich	\$125.00 \$62.23
	Erika Sullivan	\$210.51
		\$64.61
	Mary Jo Debrusk Don Johnston Inc.	\$128.51
	Amazon	\$302.17
	First National Bank Omaha	\$332.81
	Tamara Webber	\$336.37
	Scholastic Inc.	\$51.54
	Wilson Language Training Corp.	\$272.16
	Discount School Supply	\$227.40
	Teacher Created Resources	\$170.17
	Oriential Trading	\$84.91
	School Specialty	\$367.58
	President's Education Awards Program	\$50.00
	Learning A-Z	\$69.95
	Treasurer, State of NH	\$109.23
	Quill	\$2,122.73
	NASCO	\$96.09
	AED Superstore	\$169.00
	Gopher	\$305.57
	McIntire Business Products	\$284.93

ACCOUNT	VENDOR Scholastic Book Clubs W.B. Mason Adjustment	\$211.75 \$826.55 (\$209.90) \$7,784.30
1100-640-1 Books	Erika Sullivan Blackboard Inc. Pearson	\$94.13 \$2,504.43 \$51.54 \$2,650.10
1100-890-1 Academic Excellence	First National Bank Omaha BMO Mastercard NASCO Adjustment	\$34.05 \$113.74 \$91.90 (\$66.64) \$173.05
1200-110-1 Sped Teacher Salary	Jane Johnson Adjustment	\$40,720.18 (\$7,830.79) \$32,889.39
1200-116-1 Summer Program	Michelle Powell	\$840.00 \$840.00
1200-211-1 SPED Health Insurance	HealthTrust	\$7,975.62
1200-212-1 SPED Dental Insurance	HealthTrust	\$456.04
1200-213-1 SPED Life Insurance	HealthTrust	\$58.87
1200-214-1 SPED Ltd Insurance	HealthTrust	\$102.05
1200-220-1 SPED FICA	Michelle Powell Jane Johnson Camille Gibson Adjustment	\$64.26 \$3,062.85 \$306.14 (\$895.37) \$2,537.88
1200-230-1 SPED Retirement	Jane Johnson Adjustment	\$7,069.02 (\$1,359.41) \$5,709.61
1200-610-1 Sped Supplies	NCS Pearson Western Psychological Services Adjustment	\$65.00 \$188.55 \$9.67 \$263.22
2120-330-1 DARE Program	Grafton Police Association	\$181.10 \$181.10
2120-610-1 Supplies	School Specialty Really Good Stuff Renaissance Learning Inc.	\$31.02 \$24.93 \$1,925.00 \$1,980.95
	S31	, , , , , , , , , , , , , , , , , , , ,

ACCOUNT 2130-110-1 Nurse Salary	VENDOR Amy Healey	\$4,025.00 \$4,025.00
2130-211-1 Nurse Health Insurance	HealthTrust	\$0.00
2130-212-1 Nurse Dental Insurance	HealthTrust	\$0.00
2130-213-1 Nurse Life Insurance	HealthTrust	\$0.00
2130-214-1 Nurse LTD	HealthTrust	\$0.00
2130-230-1 Nurse FICA	Amy Healey	\$307.96
2130-330-1 Contracted Services	Hillsboro-Deering School Dist.	\$117.30 \$117.30
2130-610-1 Nurse Supplies	School Nurse Supply MacGill Discount School Nurse Supplies	\$73.01 \$74.49 \$147.50
2140-330-1 Psych Services	Brookside Counseling Adjustment	\$6,033.75 (\$1,696.25) \$4,337.50
2150-330-1 Speech Services	Linda Kress	\$5,479.38 \$5,479.38
2150-610-1 Speech Supplies	NCS Pearson Pro-Ed	\$61.00 \$357.50 \$418.50
2160-330-1 Occ Therapy	Susan Peters	\$900.00 \$900.00
2160-610-1 Occ Therapy Supplies		\$0.00
2210-240-1 Tuition Reimbursement	Bureau of Education and Research BMO Mastercard Plymouth State University Hillsboro-Deering School Dist. First National Bank Omaha ASCD UNH/Professional Dev. & Training Skillpath/NST Seminars Robert Wright Erika Sullivan Kathleen Brown	\$498.00 \$194.99 \$1,686.00 \$26.96 \$262.00 \$180.52 \$220.00 \$149.00 \$97.00 \$1,671.52 \$148.73
2210-640-1 Books & Subscriptions	First National Bank Omaha Scholastic Adjustment	\$41.10 \$181.50 \$64.00 \$286.60

ACCOUNT	VENDOR	AMOUNT
2220-330-1 Technology Contract Services	Hillsboro-Deering School District	\$250.00
	Dayna Breed	\$28.34
	DYN	\$72.00
		\$350.34
2222-111-1 Media & Technology Staff	Camille Gibson	\$982.68
2222-111-1 Media & Technology Stan	Carrille Cibsori	ψ302.00
2222-220-1 Media & Technology FICA	Camille Gibson	\$75.21
2222-640-1 Media & Technology Books	Amazon	\$255.27
	BrainPop	\$405.00
	Edmentum	240
	BMO Mastercard	14.97
	First National Bank Omaha	\$109.28
	Adjustment	(\$645.00)
		\$379.52
2222-641-1 Media & Technology Software	First National Bank Omaha	\$159.00
<b>0</b> ,	Govconnection	\$25.50
	Adjustment	\$645.00
	·	\$829.50
2222 720 4 Madia 9 Tanhanlam Fauinmant		<b>0074 74</b>
2222-730-1 Media & Technology Equipment	Govconnection	\$271.74
	School Outfitters	\$302.11
		\$573.85
2311-330-0 School Board Stipends	Karen Belanger	\$500.00
	Cameo Mulliner	\$500.00
	Kathleen Atkins	\$500.00
	Linda Musmanno	\$750.00
	Gayle Terani	\$500.00
		\$2,750.00
2311-220-0 School Board FICA	Karen Belanger	\$38.25
	Cameo Mulliner	\$38.25
	Kathleen Atkins	\$38.25
	Linda Musmanno	\$57.38
	Gayle Terani	\$38.25
		\$210.38
2311-810-0 Board Dues & Fees	NH School Boards Association	\$2,785.74
2011 010 0 20010 2 000 01 000	First National Bank Omaha	\$50.86
	Bank Fees	\$127.32
		\$2,963.92
2211 900 0 Roard Evpopes	Echo Communications	¢475.00
2311-890-0 Board Expense	NH School Boards Association	\$475.00 \$125.00
	Linda Musmanno	\$125.00 \$148.96
	Karen Belanger	\$36.99
	Arin Mills	\$3.99
	7 (11) (7)	\$789.94
2010 200 20 1 17 1 10 1 2 7	0	<b></b>
2312-330-0 School Board Clerk & Secretary	Sarah Holdner	\$400.00
2313-110-0 District Treasurer Stipend	Ingrid Halverson	\$500.00
2313-220-0 District Treasurer FICA	Ingrid Halverson	\$38.25

Account	Vendor	AMOUNT
2320-250-0 Unemployment Compensation	Primex	\$500.00
2320-260-0 Workers Compensation	Primex	\$3,111.00
2320-290-0 Employee Crim Checks & Physicals	State of NH - Criminal Records Check	\$276.50
		\$276.50
2320-310-0 District Share SAU #34	SAU #34	\$141,740.00
2320-380-0 Legal & Audit Fees	Vachon, Clukay & Company PC	\$9,021.75
	Adjustment	\$2,722.25 \$11,744.00
2320-442-0 Copier Expense	Canon Financial Services	\$1,410.32
	Canon Solutions America	\$823.96
	SPC	\$1,605.44
	Adjustment	\$76.16
		\$3,915.88
2320-540-0 Advertising	Granite Quill Publisher	\$560.00
	Villager	\$315.00 \$875.00
2220 E40 4 Advantising		\$0.00
2320-540-1 Advertising		\$0.00 \$0.00
2410-110-0 Leadership Stipends	Jane Johnson	\$14,000.00
2410-110-0 Leadership Superius	Kelli Aldrich	\$9,000.00
	Tamara Webber	\$14,000.00
		\$37,000.00
2410-211-0 Health Insurance	HealthTrust	\$4,654.71
2410-212-0 Dental Insurance	HealthTrust	\$267.58
2410-213-0 Life Insurance	HealthTrust	\$40.47
2410-214-0 LTD	HealthTrust	\$71.63
2410-220-0 Leadership Stipends FICA	Jane Johnson	\$1,052.87
	Kelli Aldrich	\$681.47
	Tamara Webber	\$1,052.87
		\$2,787.21
2410-230-0 Leadership Stipends NHRS	Jane Johnson	\$2,430.47
	Kelli Aldrich	\$1,562.36
	Tamara Webber	\$2,430.47
		\$6,423.30
2410-110-1 Office Admin Asst Salary	Cynthia Dressel	\$40.00
	Dawn Bilski	\$22,902.03
	\$3.1	\$22,942.03

Account 2410-212-1 Office Admin Asst Dental	<b>Vendor</b> HealthTrust	<b>AMOUNT</b> \$0.00
2410-213-1 Office Admin Asst Life	HealthTrust	\$0.00
2410-214-1 Office Admin Asst LTD	HealthTrust	\$0.00
2410-220-1 Office Admin Asst./Principal FICA	Cynthia Dressel Kevin Johnson Dawn Bilski	\$3.06 \$223.78 \$1,751.98 \$1,978.82
2410-113-1 Principal Office Salary	Kevin Johnson	\$2,925.00 \$2,925.00
2410-610-1 Principal's Office Supplies		\$0.00
2600-110-1 Maintenance Salary Trash Removal	Elizabeth Sargent Elizabeth Sargent	\$36,088.00 \$720.00 \$36,808.00
2600-211-1 Maintenance Health Ins	HealthTrust	\$8,938.04
2600-212-1 Maintenance Dental Ins	HealthTrust	\$528.48
2600-213-1 Maintenance Life Ins	HealthTrust	\$52.80
2600-213-1 Maintenance LTD Ins	HealthTrust	\$111.80
2600-220-1 Maintenance FICA	Elizabeth Sargent	\$2,726.35
2600-230-1 Maintenance NHRS	Elizabeth Sargent	\$4,188.66
2600-330-1 Maintenance Contracted Services	James Bailey	\$1,235.04 \$1,235.04
2600-422-1 Winter Maintenance		\$0.00 \$0.00
2600-430-1 Repairs & Maintenance	Town of Washington Hilltop Heating LLC. Eastern Analytical BMO Mastercard Robert J. Wright Plummer Well & Pump WSO Plus, Inc. Simplex/Grinnell Control Technologies Capitol Alarm Systems Adjustment	\$180.66 \$440.00 \$532.00 \$354.25 \$1,674.48 \$475.00 \$5,615.00 \$2,137.33 \$10,419.29 \$2,478.00 \$18,548.00 \$42,854.01
2600-520-1 Property Insurance	Primex	\$3,147.00 \$3,147.00

Account	Vendor	AMOUNT
2600-531-1 Telephone	Granite State Telephone	\$1,126.20
2000-331-1 Telephone	Century Link	\$85.39
		\$9.40
	Adjustment	
		\$1,220.99
2600-610-1 Building Supplies	Sam's Club	\$2,553.73
	Edmunds Department Store	\$601.81
	Premier Printing	\$240.30
	Vacman & Bobbin	\$367.90
	Tyler's Small Engine	\$131.75
	Tylor o oman Engine	\$3,895.49
2600-622-1 Electricity	Eversource	\$14,339.96
		\$14,339.96
2600-623-1 Gas Utility	Rymes Heating Oil	\$13,720.05
2000-020-1 Gas Officty	Tryffies Fleating Oil	\$13,720.05
		\$13,720.05
2721-510-1 Trans To/From School	First Student	\$144,766.80
		\$144,766.80
		. ,
2725-510-1 Trans Field Trips	First Student	\$2,424.22
	BMO Mastercard	\$132.92
		\$2,557.14
5224 020 0 Transfer To Food Comics Fund	Washington Flamentany School	¢19,000,00
5221-930-0 Transfer To Food Service Fund	Washington Elementary School	\$18,000.00
		\$18,000.00
5250-000-0 Special Education Trust	Trustee of Trust Funds	\$20,000.00
		\$20,000.00
5250-930-0 Maintenance Trust	Trustee of Trust Funds	\$10,000.00
		\$10,000.00
0400 440 4 Fard Oamina Warra	Dark and Jackson	<b>#47.057.00</b>
3100-110-1 Food Service Wages	Barbara Jackson	\$17,957.26
	Cynthia Dressel	\$42.50
		\$17,999.76
3100-220-1 Food Service FICA	Barbara Jackson	\$1,373.77
	Cynthia Dressel	\$3.26
	·	\$1,377.03
3100-430-1 Food Service Repairs & Maint.	American Refrigeration	\$399.49
		\$399.49
3100-610-1 Food Service Supplies		\$0.00
		\$0.00
		Ψ0.00
3100-630-1 Food Service Food Purchases	Koffee Kup Bakery	\$497.07
	Washington General Store	\$1,546.65
	Sysco Food Services	\$8,627.72
	\$36	

Account	Vendor	AMOUNT
	PFG	\$12.09
	Black River Produce	\$516.90
	Surplus Distribution	\$202.50
	Hillsboro-Deering School District	\$485.16
		\$11,888.09
3100-739-1 Food Service Small Equipment		\$0.00
		\$0.00
Total Expenses		\$1,804,214.51
Total Exponed		<del>+ 1,00 1,= 1 110 1</del>
Total Salaries/Benefits/Taxes		\$618,847.68
Total Expenditures		\$2,423,062.19



### Annual School District Meeting Washington, NH March 10, 2018

Moderator Guy Eaton called the meeting to order at 2:00 PM. He led the assembly in the Pledge of Allegiance, introduced the School Board members, the ballot officials, the school district employees who were present and explained the rules of order. The Ballot Box was shown to be empty and was then locked. The polls were declared open at 2:03 PM and were closed at 3:20 PM.

# Article 1: The following officials were elected by a non-partisan ballot. A total of 40 ballots were cast.

**School Board member for 3 years:** 

Arin Mills 36

**Arin Mills declared elected** 

**School Board member for 3 years:** 

Karen Belanger 40

Karen Belanger declared elected

**Moderator for 1 year:** 

Guy Eaton 38

Guy Eaton declared elected

Clerk for 1 year

Colleen Duggan 39

Colleen Duggan declared elected

Treasurer for 1 year

Ingrid Halverson 40

**Ingrid Halverson declared elected** 

# Article 2: Cameo Mulliner moved to hear the reports of agents, auditors and committees or officers chosen and to pass any vote relating thereto.

### Motion Seconded by Karen Belanger.

Moderator Eaton asked if there were any questions. There were none.

**Approved by Voice Vote** 

# Article 3: Karen Belanger moved to determine and appoint the salaries of the School Board, and fix the compensation for any other officers or agents of the District as follows:

School Board Chair \$750 School Board Member: \$500 School District Clerk \$75 School District Treasurer \$500 School District Moderator \$100

### Motion Seconded by Gayle Terani.

### **Approved by Voice Vote**

Article 4: Gayle Terani moved to see if the Washington School District will vote to raise and appropriate for the support of schools, the payment of salaries of School District employees, and for the payment of statutory obligations of the District, the sum of \$2,418,285 (two million four hundred eighteen thousand two hundred and eighty-five dollars) or take any other action in relation thereto. (This article does not include the budget of the School Administrative Unit.)

### Motion Seconded by Linda Musmanno.

School Board Chair Linda Musmanno provided an overview of the budget. She noted that there was a small increase of 1.77% over last year. The Washington Apportionment was \$139,330.00. The overall budget in 2018 was \$2,513,170.00. The proposed overall 2019 budget was \$2,557,615.00.

Musmanno noted increases in Regular Programming, Staff Development, General Administration and Auditing expenses. Decreases were found in Special Programming, Student Services, Media/Technology, School Administration and Transportation. Peter Martin asked why there was a decrease in Student Services. Musmanno replied that there were no Special Needs students at the school.

Musmanno also pointed out a notable decrease in revenue to the School due to changes in how funding was determined by the State.

Sue Hofstetter asked for the number of students being tuitioned to the Hillsboro Schools. Musmanno answered there were the same number at the Middle School (33) but the number at the High School had decreased from 38 to 34.

Bob Hofsetter brought up the 2002 committee which was organized to explore whether Washington should keep grades 6 - 8 at the Elementary School rather than sending them to the Hillsboro Middle School. The School Board rejected the idea. He noted that the number of tuitioned students hadn't changed much and wondered if the Town wanted to continue to pay these tuition fees.

John Hyland, a former School Board member, pointed out that the parents were not supportive of the idea because of the lack of peer socialization. He noted that the contract with Hillsboro permitted the discontinuation of sending Middle School students to Hillsboro. Ingrid Halverson, who was on the 2002 committee, agreed that socialization was a major issue. Al Krygeris wondered if just keeping the 6th graders at the Elementary School would provide any financial relief. School Superintendent Robert Hassett replied that it would take some effort to calculate the cost savings. He also noted that having the Washington students enter Middle School as 7th graders would present other difficulties. He added that the costs of the Washington Elementary School were about average compared to similarly sized Towns who have their own Elementary

School.

Arin Mills, a parent of 2 children in the school system, said she thinks the School Board should present information to parents about possible tuitioning expenses to other school districts and get their input.

### **Approved by Voice Vote**

Article 5: Linda Musmanno moved to see if the voters of the Washington School District would adopt a SAU Budget of \$1,106,837 (one million, one hundred six thousand, eight hundred thirty-seven dollars) for the forthcoming fiscal year in which \$139,330 (one hundred thirty nine thousand three hundred thirty dollars) is assigned to the school budget of this school district. This year's adjusted budget of \$1,082,809 (one million eighty-two thousand eight hundred nine dollars) with \$137,435 (one hundred thirty-seven thousand four hundred thirty-five dollars) assigned to the school budget of this school district, will be adopted if the article does not receive a majority vote of all the school district voters voting in this school administrative unit.

### Motion Seconded by Kathy Atkins.

Moderator Eaton asked Jed and Nan Schwartz to count the ballots.

The motion was approved by Paper Ballot Ballots Cast 39 36 yes 3 no

Article 6: Kathy Atkins moved to see if the Washington School District will raise and appropriate the sum of \$75,000 for the support of school projects as follows: for food service, \$25,000 (twenty-five thousand dollars) and for Federal and State projects, \$50,000 (fifty thousand dollars) with \$75,000 to come from school lunch sales and State and Federal revenue. (No amount to be raised by taxation)

Motion Seconded by Linda Musmanno.

### **Approved by Voice Vote**

Article 7: Linda Musmanno moved to see if the school district will vote to raise and appropriate the sum of \$20,000 (twenty thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of paying for any unanticipated Special Education out-of-district tuition, related transportation and special therapy services and authorize the use of the sum of up to \$20,000 (twenty thousand dollars) from the year end undesignated fund balance (surplus) available on July 1 of 2018, if any, toward this purpose.

### Motion Seconded by Gayle Terani.

Musmanno noted that the balance of the fund was \$206,159.64. Bob Hoffstetter asked what the

fund would be used for. Musmanno replied there were no students currently in need. It would be difficult to anticipate when the fund would be needed or how much would be needed. Superintendent Hassett pointed out that a single student could incur expenses as high as \$550,000.00. He advocated building the fund up to \$400,000.00 in anticipation of unforeseen expenses. When a taxpayer asked about the impact on the tax rate, John Hyland replied that \$200,000 would result in a 0.08 or 0.09 cent increase.

### **Approved by Voice Vote**

Article 8: Gayle Terani moved to see if the school district will vote to raise and appropriate the sum of \$10,000 (ten thousand dollars) to add to the expendable trust fund created with the March 2005 Annual Meeting vote, for the purpose of maintaining and repairing school buildings and authorize the use of the sum of up to \$10,000 (Ten thousand dollars) from the year end undesignated fund balance (surplus) available after July 1 of 2018, if any, toward this purpose.

### Motion Seconded by Karen Belanger.

Liz Sargent requested that the amount be increased to \$20,000.00 or \$30,000.00 because she felt the heating system would soon require replacement or major maintenance. She asked how much was currently in the fund. Musmanno replied there was \$58,444.32

# Liz Sargent moved to raise the amount requested to \$30,000.00. Motion Seconded by Peter Martin.

As the School Janitor, Liz was very familiar with the problems presented by the heating system. She pointed out the age of the system. Tom Marshall asked who serviced the system and was told Control Technology, Inc. (CTI). He recommended obtaining opinions from the providers used by the Town, noting Hilltop Heating from Deering and John Cilley from Washington.

Musmanno pointed out that a report from CTI had been received, but the Board had not had an opportunity to review it prior to the School Board Meeting. There was discussion about potential problems with the furnace included the actuators, the boilers and potential design flaws. The Board agreed to follow up on any recommendations from the CTI report. Since the monies in this article would be allocated from the undesignated fund balance, the total amount requested may not be available at the end of the fiscal year.

### **Amendment Approved by Voice Vote.**

### **Approved by Voice Vote.**

### Article 9: To transact any other business that may legally come before said meeting.

Sue Hoffstetter announced the upcoming Mud & Maple Dinner to be held Friday, March 23, 2018

The School Board made a presentation to Gayle Terani who resigned. Moderator Guy Eaton read a poem for Gayle. Gayle expressed her pleasure at the opportunity to serve on the board.

Moderator Eaton also read a poem for a student who had recently had a major surgical procedure.

Grace Jager asked that everyone stop to admire the murals on display in the lobby of the Elementary School. These were created with assistance from visiting artist Giles Laroche. She noted that Washington resident Steve Hannsen made the frames for them.

Gayle Terani moved to adjourn at 3:10 PM.

Motion Seconded by Linda Musmanno.

The Polls were closed at 3:20 PM.

Respectfully Submitted,

-Colleen Duggan School Board Clerk

A True Copy – Attest: Colleen Duggan School Board Clerk